

Unconventional Oil And Gas Resources Handbook

Evaluation And Development

Dealing With Complexity in Development EvaluationA Practitioners' Manual on Monitoring and
Evaluation of Development ProjectsWorking with Assumptions in International Development Program
EvaluationDevelopmental EvaluationProgram EvaluationEvaluation Country Development Policies and
ProgramsEvaluation and DevelopmentThe Handbook of Leadership Development
EvaluationEvaluation in the Practice of DevelopmentEvaluating Management Development, Training,
and EducationEvaluation in PlanningDevelopment Evaluation in Times of TurbulenceEvaluation
Systems in Development Co-operation 2016 ReviewProgram Evaluation in Development Without
Randomized Assignment to TreatmentPurposeful EvaluationThe Road to ResultsMeasurement and
Evaluation in Counseling and DevelopmentCompendium of Development ServicesEvaluating
Professional DevelopmentEvaluation for School Development Michael Bamberger Kultar Singh
Apollo M. Nkwake Michael Quinn Patton Susan P. Giancola Robert Picciotto Robert Picciotto Kelly
Hannum Martin Ravallion Mark Easterby-Smith E.R. Alexander Ray C. Rist OECD Conner Mullally
David Parsons Linda G. Morra Association for Measurement and Evaluation in Counseling and
Development (U. S.) I. Pinkau Thomas R. Guskey David Hopkins
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Development Evaluation for School Development *Michael Bamberger Kultar Singh Apollo M.*

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recognizing that complexity calls for innovative conceptual and methodological solutions this unique book offers practical guidance to policymakers managers and evaluation practitioners on how to design and implement complexity responsive evaluations that can be undertaken in the real world of time budget data and political constraints introductory chapters present comprehensive non technical overviews of the most common evaluation tools and methodologies and additional content addresses more cutting edge material the book also includes six case study chapters to illustrate examples of various evaluation contexts from around the world

this volume has been developed as a step by step guide for professionals involved in designing implementing monitoring and evaluating developmental interventions it introduces and elucidates the key concepts and procedures involved starting from the fundamentals of project design and management the basics of monitoring and evaluation and the development of a performance monitoring plan to different approaches to monitoring choosing appropriate evaluation designs approaches to evaluation the analysis of monitoring and evaluation and finally implementing this information in a project environment in order to provide further context the manual uses real project examples which help in buttressing the understanding of the readers and enable adoption of these practices in such projects

a major reason complex programs are so difficult to evaluate is that the assumptions that inspire them are poorly articulated stakeholders of such programs are often unclear about how the change process will unfold thus it is so difficult to reasonably anticipate the early and midterm changes that need to happen in order for a longer term goal to be reached the lack of clarity about the mini steps that must be taken to reach a long term outcome not only makes the task of evaluating a complex initiative challenging but reduces the likelihood that all of the important factors related to the long term goal will be addressed most of the resources that have attempted to address this dilemma have been popularized as theory of change or sometimes program theory approaches although these approaches emphasize

and elaborate the sequence of changes mini steps that lead to the long term goal of interest and the connections between program activities and outcomes that occur at each step of the way they do not do enough to clarify how program managers or evaluators should deal with assumptions assumptions the glue that holds all the pieces together remain abstract and far from applicable in this book the author tackles this important assumptions theme head on covering a breadth of ground from the epistemology of development assumptions to the art of making logical assumptions as well as recognizing explicit zing and testing assumptions with in an elaborate program theory from program design implementation monitoring and evaluation

developmental evaluation de offers a powerful approach to monitoring and supporting social innovations by working in partnership with program decision makers in this book eminent authority michael quinn patton shows how to conduct evaluations within a de framework patton draws on insights about complex dynamic systems uncertainty nonlinearity and emergence he illustrates how de can be used for a range of purposes ongoing program development adapting effective principles of practice to local contexts generating innovations and taking them to scale and facilitating rapid response in crisis situations students and practicing evaluators will appreciate the book s extensive case examples and stories cartoons clear writing style closer look sidebars and summary tables provided is essential guidance for making evaluations useful practical and credible in support of social change

this text aims to build evaluation capacity by increasing knowledge about evaluation and improving skills to conduct evaluations the book s embedded approach uses program theory to understand relationships between activities and objectives logic modeling to represent the program s theory and an evaluation matrix to structure the evaluation within the program the approach is systematic and focused on continuous improvement the second edition adds topics suggested by users of the book incorporates content that the author has added to her own classes and covers emerging areas in evaluation since the publication of the first edition such as artificial intelligence and equity in evaluation a companion website at edge.sagepub.com/giancola2e includes a number of instructor resources including editable powerpoint slides and assignments

this issue of new directions for evaluation deals with the special evaluation problems of programs in the developing world over the last two decades the framework of economic and social development

policy and practice has been transformed this is due in part to evaluation lessons which have helped to shape the new development priorities toward sustainability participation and insitutional development in turn evaluation must deal with the consequences of a more demanding agenda a more fractured development constituency and a vastly more complex set of analytical questions this publication presents the views of development policy makers practitioners and evaluators on the kinds of adjustments needed in the approaches instruments and processes used by development evaluators the chapters were discussed in draft form at a conference on evaluation and development hosted by the world bank in washington d c in december 1994 the resulting collection offers a consistent framework for further debate and proposes new emphases for development evaluation this is the 67th issue in the journal series new directions for evaluation for more information on the series please see the journals and periodicals page

this study illustrates the social and political principal that institutions matter it explores not only how to get institutions to work efficiently but also how to assess the proper relationship between institutions and development challenges through evaluative techniques provided by publisher

with the increase in the number of organizational leadership development programs there is a pressing need for evaluation to answer important questions improve practice and inform decisions the handbook is a comprehensive resource filled with examples tools and the most innovative models and approaches designed to evaluate leadership development in a variety of settings it will help you answer the most common questions about leadership development efforts including what difference does leadership development make what development and support strategies work best to enhance leadership is the time and money spent on leadership development worthwhile what outcomes can be expected from leadership development how can leadership development efforts be sustained

knowledge about development effectiveness is constrained by two factors first the project staff in governments and international agencies who decide how much to invest in research on specific interventions are often not well informed about the returns to rigorous evaluation and even when they are cannot be expected to take full account of the external benefits to others from new knowledge this leads to under investment in evaluative research second while standard methods of impact evaluation are useful they often leave many questions about development effectiveness unanswered the paper

proposes ten steps for making evaluations more relevant to the needs of practitioners it is argued that more attention needs to be given to identifying policy relevant questions including the case for intervention that a broader approach should be taken to the problems of internal validity and that the problems of external validity including scaling up merit more attention

easterby smith management learning lancaster u england presents a comprehensive guide to evaluating management development and training he explains the technical aspects of the various methods but more importantly surveys the politics of using evaluations the range of purposes they may be put to and the effects of different contexts updated from the 1986 edition to incorporate the management charter initiative competence based training and new case studies annotation copyright by book news inc portland or

evaluation is a critical stage in urban and regional planning and development with the consideration of alternative proposals essential for informed debate and decision evaluation in planning has become even more important with the new paradigm attempting to integrate economic efficiency with equity sustainability and social responsibility the craft of pre development evaluation has long been influenced by nathaniel lichfield and in his honour this book brings together prominent researchers and practitioners to discuss evaluation in planning its conceptual foundations and subsequent development its strengths and persisting dilemmas and its best practices and their potential for improving future planning and development the chapters trace evaluation in planning from its historical origin to current applications part one reviews the evolution of evaluation theory and practice and part two contains a selection of best practice application the final integrating chapter notes key problems and offers directions for future development in evaluation research and practice

the presence of turbulence in multiple areas of our society food fuel and finances being but three critical areas presently being impacted means that long held assumptions are no longer true that the past is not prologue and that the future is not clear and enter into this unstable present the discipline of evaluation a discipline formed and shaped in the past fifty years of stability little turbulence and strong assumptions that everything will go according to plan if things do not go well it is because of either a poor theory of change on how to bring about positive outcomes or weak efforts at implementation it is not because of the stormy present upsetting our quiet past as it is conventional evaluation behavior and

beliefs are ill suited for these times the transformational nature of the arab spring is just one arena in which it is clear that a business as usual approach to evaluation is entirely inappropriate the papers in this volume are from the 2011 global assembly of the international development evaluation association ideas nearly 350 development evaluators from eighty five countries came together in amman jordan to discuss and analyze the consequences of turbulence on evaluation the intent of these papers is to systematically assess what changes have come during this time of turbulence and how these changes are impacting the craft of development evaluation to be clear this book is not about how to assess the impacts of crises on development and on people s lives it is about the meaning of a changed world and changed assumptions on the concepts and methods used in evaluation

evaluation is widely recognised as an important component for learning and improving development effectiveness evaluation responds to public and taxpayer demands for credible information and independent assessment of development co operation activities

this dissertation is a study of how to conduct informative evaluation of development programs under adverse but realistic conditions chapter 2 is a study of program evaluation methodology when program uptake is low and individuals are heterogeneous low participation a common feature of complex development interventions makes the task of impact evaluation more difficult because estimates are less precise in addition the program impacts identified by different designs will vary when individuals are heterogeneous in ways that affect program participation and outcomes further complicating choices made in research design to put these issues in context i use the example of index insurance an innovative financial tool characterized by low participation rates i focus on the choice between a research design based on randomized eligibility and a randomized encouragement design randomized encouragement designs offer a stronger incentive for program participation to a randomly chosen subpopulation and then use the incentive as an instrumental variable in econometric impact evaluation in general the effect estimated using a randomized encouragement design will be biased relative to the true impact of a program on participants however this bias may be offset by greater precision resulting in an estimator with a relatively low mean squared error in addition greater unobserved heterogeneity among the study population will not necessarily increase this bias these conclusions depend on the nature of the program and outcomes being studied and ought to be considered carefully by researchers weighing alternative research designs chapter 3 is an evaluation of year one of the rural business

development rbd program for small rice farmers in león nicaragua the rbd program is administered by the millennium challenge corporation and is designed to deliver agricultural extension advice and affordable credit in the form of inputs to farm households in this essay i use inverse propensity score weighting combined with linear regression to estimate the average impact of the program on rice yields and revenues in conducting statistical inference it also accounts for the fact that agricultural outcomes are likely correlated over space in a small area such as the one studied here the results suggest that the program had no impact on average likely because of a severe drought during the 2008 2009 rice growing season but that poorer households may have benefited more than their wealthier counterparts this does not account for program costs which when factored in would likely make the overall net benefit of the program negative there may very well be long term benefits from exploiting extension advice and better access to credit created by the rbd program and it appears to have shielded poorer farmers somewhat from the impact of the drought but the results highlight the danger of introducing programs aimed at raising productivity and incomes in areas subject to unanticipated shocks incorporating risk management techniques or insurance against systemic risk into extension programs may improve welfare and encourage broader participation in agricultural productivity programs chapter 4 concludes

this book offers a practical guide for those transitioning from research to systematic evaluation with growing demand for reliable evaluation across government charities and other institutions many new evaluators lack necessary knowledge and skills this book addresses those gaps offering step by step guidance on designing and delivering fit for purpose evaluations to maximise their use and utility taking a holistic approach to the evaluation journey it covers key challenges such as engaging stakeholders managing expectations and handling resource pressures with real world case studies and practical tools this is an essential resource for practitioners across public academic and voluntary sectors

the road to results designing and conducting effective development evaluations presents concepts and procedures for evaluation in a development context it provides procedures and examples on how to set up a monitoring and evaluation system how to conduct participatory evaluations and do social mapping and how to construct a rigorous quasi experimental design to answer an impact question the text begins with the context of development evaluation and how it arrived where it is today it then discusses

current issues driving development evaluation such as the millennium development goals and the move from simple project evaluations to the broader understandings of complex evaluations the topics of implementing results based measurement and evaluation and constructing a theory of change are emphasized throughout the text next the authors take the reader down the road to results presenting procedures for evaluating projects programs and policies by using a design matrix to help map the process this road includes determining the overall approach formulating questions selecting designs developing data collection instruments choosing a sampling strategy and planning data analysis for qualitative quantitative and mixed method evaluations the book also includes discussions on conducting complex evaluations how to manage evaluations how to present results and ethical behavior including principles standards and guidelines the final chapter discusses the future of development evaluation this comprehensive text is an essential tool for those involved in development evaluation

this is a practical guide to evaluating professional development programs at five increasing levels of sophistication participants reaction to professional development how much participants learned evaluating organizational support and change how participants use their new knowledge and skills and improvements in student learning

teachers and other educationalists are increasingly expected to carry out evaluations of new initiatives david hopkins provides a guide to evaluations the primary focus of which is on practice

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